

Year 3/4 – Reading Long Term Overview - Cycle B

Fiction

Non-Fiction

Poetry

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GRRR!	Hampstead the Hamster by Michael Rosen	The Water Horse by Dick King-Smith	The Princess Who Hid in a Tree	Fantastically Great Series (biographies not used in writing) by Kate Pankhurst	The BFG by Roald Dahl
				 	
The Hodgehog by Dick King-Smith	Meet the Ancient Romans by James Davies	The Promise by Nicola Davies	Children's Book of Mythical Beasts and Magical Monsters	The Whistling Monster (stories not used in writing) by Jamila Gavin	Our Tower by Joseph Coelho
					

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Apply their growing knowledge of root words, prefixes and suffixes as listed in English Appendix 1 both to read aloud and to understand the meaning of new words that they meet. Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word					
Key Statements listen to and discussing a wide range of poetry prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action recognise some different forms of poetry	Key Statements identify themes and conventions in a wide range of books check that the text makes sense to them identify main ideas drawn from more than one paragraph and summarising these	Key Statements identify themes and conventions in a wide range of books predict what might happen from details stated and implied discuss and explain the meaning of words in context	Key Statements retell some fairy stories orally identify main ideas drawn from more than one paragraph and summarising these	Key Statements identify main ideas drawn from more than one paragraph and summarising these identify how language, structure, and presentation contribute to meaning retrieve and record information from non-fiction	Key Statements prepare play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
Vocabulary: comment, final, odd, text, investigate, recognise, equipment	Vocabulary: label, theme, error, common, frequent, region, option	Vocabulary: compare, removed, similar, definite, layer, signal, organise	Vocabulary traditional, visible, definition, eventually, overseas, required, specific	Vocabulary: popular, unique, identical, military, announce, limit, link	Vocabulary: constant, location, example, response, suitable, positive, identified
The Hodgeheg by Dick King-Smith	Meet the Ancient Romans by James Davies	The Promise by Nicola Davies	Children's Book of Mythical Beasts and Magical Monsters	The Whistling Monster (stories not used in writing) by Jamila Gavin	Our Tower by Joseph Coelho
Key Statements use dictionaries to check the meaning of words that they have read discuss words and phrases that capture the reader's interest and imagination	Key Statements discuss and explain the meaning of words in context ask questions to improve their understanding of a text retrieve and record information from non-fiction	Key Statements draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say	Key Statements discuss words and phrases that capture the reader's interest and imagination retrieve and record information from non-fiction	Key Statements retell some fairy stories orally use dictionaries to check the meaning of words that they have read ask questions to improve their understanding of a text	Key Statements listen to and discussing a wide range of poetry predict what might happen from details stated and implied recognise some different forms of poetry
Vocabulary: volume, ignored, display, reverse, attached, summary, exchange	Vocabulary: image, design, maximum, minimum, support, medium, automatic	Vocabulary: document, expert, survive, route, visual, basic, control	Vocabulary: familiar, previous, symbol, insert, technology, section, encounter	Vocabulary: examine, collapse, select, features, instruction, couple, target	Vocabulary: environment, obvious, create, combine, intelligence, sensitive, published