



## **Home-school agreement policy 2025**

### **Wallop Primary School**

#### **As a school**

We will do our best to:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- Monitor and communicate with parents and carers regularly on your child's progress through informal meetings, emails and newsletters as well as more formal meetings and reports
- Provide a broad and balanced curriculum that caters for all children
- Teach our school behaviour code of ready, respectful and safe
- Promote high standards of behaviour so we can maintain a safe environment for all
- Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
- Set regular homework that supports the delivery of the curriculum and mark it where appropriate, including self-marking in Key Stage 2
- Offer opportunities for parents and carers to get involved in school life
- Communicate between home and school through accessible emails, newsletters and half termly leaflets
- Respond to communications from parents and carers in a timely manner, following school policies
- Encourage good attendance and address any concerns with parents or carers where necessary
- Model our vision of Every Learning Minute Matters

#### **Parents/carers**

I will do my best to:

- Make sure my child attends school regularly and on time. I will notify the school if my child will be absent following the attendance policy
- Make sure my child is dressed in the correct uniform and wears their PE kit to school when necessary
- Support the school to make sure my child maintains a consistently high standard of behaviour and reinforce the message of ready, respectful and safe at home
- Encourage my child to try their best so they can reach their full potential - echoing the vision of every learning minute matters
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff via email, phone call or in person
- Understand that I should communicate with staff during core school hours, and although they may at times respond outside of those hours, I can't always expect that
- Make sure that my child completes their homework on time, and raise any issues that my child has with their teachers





- Read and follow the school's policies on the school website
- Treat all members of the school community with care and respect
- Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
- Read all communications sent home by the school and respond where necessary

## Pupils

I will do my best to:

- Arrive at school on time every day that I can, and be ready to learn
- Try my best to do my work and ask for help if I need it
- Make every learning minute matter
- Wear the correct school uniform and wear my PE kit to school when I need it
- Bring all the equipment I need each day
- Be friendly and caring towards other children and adults
- Listen to instructions from the adults at school and follow the school rules: ready, respectful and safe
- Show fantastic walking, fantastic listening, fantastic lining up and fantastic sitting
- Do my homework and bring it back to school on time
- Look after the school equipment and be respectful of the school environment
- Behave appropriately on the way to and from school

Produced By:	K Simons, Headteacher
Approved for School: Headteacher: Katie Simons Date: 25.11.25	 (Signature)
Approved by Governing Body: Chair/Deputy Chair: J Hannan Date: 25.11.25	 (Signature)

### Other relevant policies:

Child Protection  
Safeguarding  
Anti Bullying  
Equal Opportunities  
Attendance policy  
Absence policy

This policy will be reviewed every 2 years by the Head Teacher and Board of Governors.

**Date of review:** November 2025

**Date of implementation:** November 2025



Next review due: November 2027	Reviewing Committee: FGB
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