





Wallop Primary School

Home Learning Policy - 2025

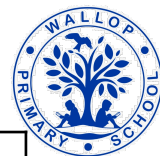
Produced By:	K Simons, Headteacher
Approved for School: Headteacher: Katie Simons Date: 25.11.25	 (Signature)
Approved by Governing Body: Chair/Deputy Chair: J Hannan Date: 25.11.25	 (Signature)

This policy provides a brief outline of the home learning activities and tasks provided by class teachers. These are designed to give parents and carers some idea of what their children are currently learning in their classes and to give children additional opportunities to practice skills. It is the expectation that all children will complete the home learning that is set for them and that parents / carers will support their children and the school in ensuring that home learning is completed regularly.

As children progress through school, the expectation is that they become more independent in completing their home learning, although we encourage parents to continue to discuss with their children what they are learning about. This supports children in becoming secondary ready.

Below is a table of expectations for home learning:

Class	home learning	Suggested time spent per week
Kites	Regular home reading Weekly tasks	5 minutes children reading and 5 minutes adults reading to children per day Up to 30 minutes spent together on other tasks
Kestrels	Regular home reading Spellings Online Maths Times tables	10 minutes reading per day 10 minutes spelling per day 5 minutes times tables task per day Up to 30 minutes on other tasks per week
Owls	Regular home reading Spellings Online Maths Times tables	10 minutes reading per day 10 minutes spelling per day 5 minutes times tables task per day Up to 45 minutes on other tasks per week
Eagles	Regular home reading Spellings Times tables rock stars	10 minutes reading per day 10 minutes spelling per day 5 minutes times tables task per day



	English worksheet Online Maths	Up to 60 minutes on other tasks per week
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Early Years and Key Stage 1

In Year R, Year 1 and 2, children are given a weekly Little Wandle reading book to practise their phonic skills at home until they have completed Phase 5 phonics learning. They are also encouraged to select a 'Love to Read' book from the class and school library for their parents / carer to read to them. The Love to Read book can be exchanged as often as they wish.

Younger children learn to read by:

- looking at the pictures in a book
- by being read to
- by sharing books
- by talking about stories

Key Stage 2 (Year 3 – 6)

In Owls and Eagles, as in the other year groups, it is an expectation that all children read every night at home with a book chosen from the class or school library. If they are fluent readers, please still listen to them. We would encourage you to discuss what they are reading and share the enjoyment with them. You could even read the same book they are reading and discuss key aspects or themes throughout.

In these classes children are given weekly home learning activities. We ask that parents and carers encourage children to complete this with increasing independence.

English and online Mathematics home learning is linked to the learning covered in class and is differentiated where appropriate. In Year 6 revision tasks for SATs may be set during term time and in the holidays. We encourage all our children to be curious and self-motivated in pursuit of their own learning.

Non-completion of home learning

Completing home learning is an important part of securing understanding and links directly with our school vision of every learning minute matters. Children who frequently do not complete home learning will be monitored and teachers will discuss this with parents/carers to discuss ways to work together to support the child.

This policy will be reviewed every 2 years by the Head Teacher and Governors.

Date of review: November 2025	Date of implementation: November: 2025
Next review due: November 2027	Reviewing Committee: FGB