



Wallop Primary School Anti-bullying Policy

At Wallop Primary School, we are committed to providing a safe, caring and positive environment where every child can make every learning minute matter and reach their full potential. Our school behaviour values of Ready, Respectful, Safe guide how we learn and play together. Bullying of any kind is not tolerated.

This policy supports our Behaviour Policy and reflects the latest Keeping Children Safe in Education (KCSIE, 2025) guidance.

Our Aims

Through this policy we aim to:

- Ensure everyone in our community understands what bullying is
- Reduce the chances of bullying happening
- Support children who have been bullied and those involved in bullying behaviour
- Respond quickly and effectively when bullying occurs

What is bullying?

Bullying is repeated, intentional behaviour that hurts, threatens or frightens another person. We use the acronym **STOP – Several Times On Purpose** – to help children understand what bullying means.

Bullying can be:

- **Physical:** hitting, kicking, pushing, or taking belongings
- **Verbal:** name-calling, teasing, spreading rumours, or using offensive or discriminatory language (e.g. racist, sexist, homophobic or disability-related)
- **Social/Psychological:** excluding someone or refusing to talk to them
- **Cyber:** sending unkind messages or images, posting online, or misusing phones or social media
- **Sexual:** unwanted contact or comments of a sexual nature (recorded as a safeguarding concern)

Prejudice-based bullying (e.g. racist, homophobic, or related to disability) will always be recorded and reported in line with local authority guidance.

Preventing bullying

We believe prevention is key. We promote kindness, respect and inclusion through:

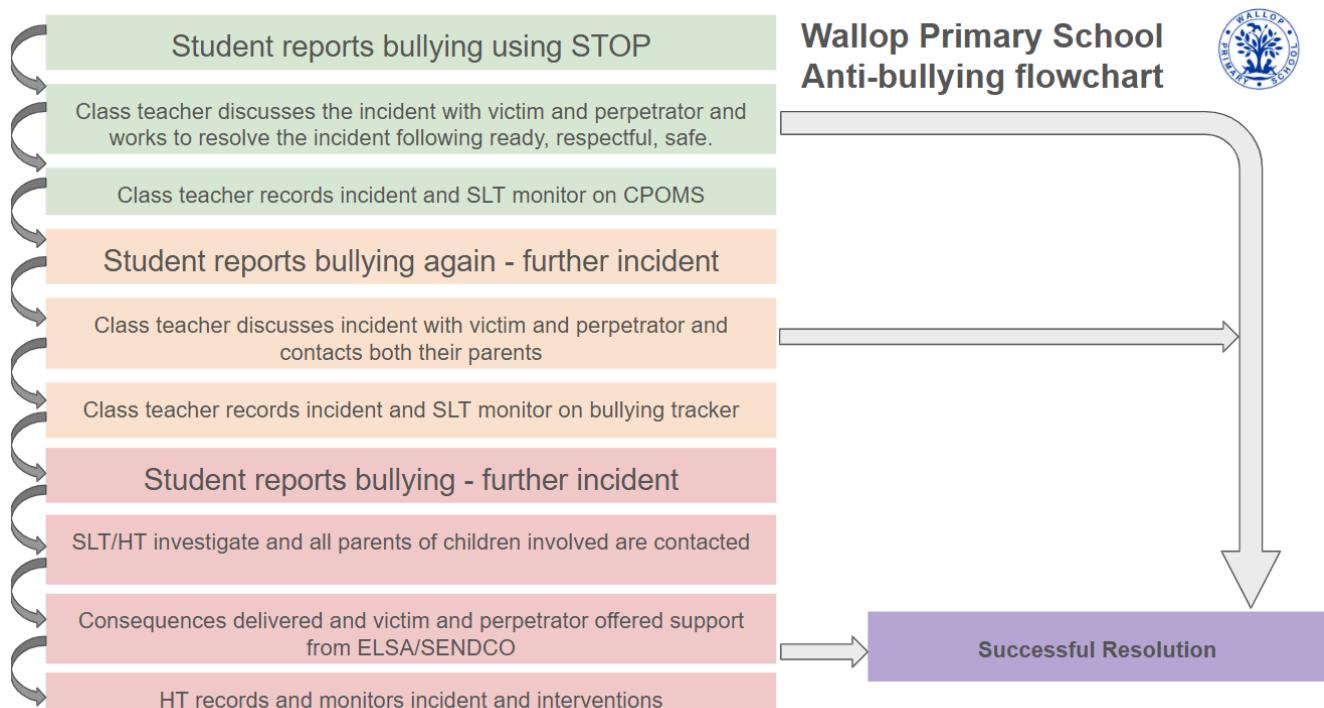
- Our fantastic behaviours system that rewards positive choices
- PSHE lessons, assemblies, circle times and class discussions about bullying, respect and diversity
- Regular reminders of being Ready, Respectful and Safe



Every Learning Minute Matters

- Teaching children to speak out and tell a trusted adult if they feel unsafe
- A strong focus on online safety for pupils and parents
- Visible and proactive staff supervision at break and lunch times
- Peer support, including use of our rainbow bench to promote friendships, kindness and looking after each other
- Pastoral support, including ELSA, for children who need extra pastoral support to what they receive from the adults in their class
- Staff training for all adults in school, including lunchtime and club staff
- A PSHE and RE curriculum that celebrates difference and diversity

If bullying happens, staff will follow the procedure below, which is displayed around school and shared with pupils regularly.



Consequences

SLT will discuss consequences with DSL involvement and these will depend on the nature of the bullying and the needs of both victim and perpetrator being considered. Consequences may include:

- Shorter break/lunch times with increased adult supervision
- Removal from the classroom for a period of time
- Removal from break/lunchtimes for a period of time with a limited group of peers
- Removal from break/lunchtimes for a period of time under close supervision of SLT
- Internal exclusions
- External suspension
- Permanent exclusion (this has to be discussed and agreed with the LA)

Working with parents

We value working in partnership with parents and carers.

Parents will:

- Be informed if bullying has taken place
- Be involved in finding a positive way forward
- Receive relevant information about incidents
- Have the opportunity to share concerns and feelings



Every Learning Minute Matters

We encourage parents to speak to us early if they are worried about their child and their first point of contact should be the class teacher who can be contacted via the school office.

Working with children

We teach and reinforce anti-bullying messages through our PSHE curriculum, assemblies, and circle times.

Children are taught to:

- Understand what bullying is and what it is not
- Report bullying or unkind behaviour to an adult they trust
- Understand what a trusted adult is and who that might be
- Treat others with respect and kindness
- Understand how their words and actions affect others
- Stay safe online

We make sure every child feels noticed, valued and listened to and this is a key part to our ethos as a small village school. We often have new children joining the school mid year, so we make sure that all pupils quickly learn the same message, regardless of how long they have been part of the Wallop family.

Our message to all pupils

At Wallop Primary School:

- We are **Ready** to learn, listen and help each other
- We are **Respectful** to everyone
- We are **Safe** in our words and actions, in person and online
- We do not ignore bullying, we speak out and support each other

Review

The headteacher and DSLs will regularly monitor this policy in order to ensure that it is fully implemented.

This version in 2025 was written using guidance from

<https://anti-bullyingalliance.org.uk/audit-and-action-plan> through the headteacher's NPQH.

Linked policies:

Behaviour Management

Child Protection

Complaints policy

Single Equality Statement

PSHE / RSE policies

SMSC

Internet Access

Useful links and supporting Organisations and Guidance:

Anti-Bullying Alliance: www.anti-bullyingalliance.org.uk

Childline: www.childline.org.uk

Family Lives: www.familylives.org.uk

Kidscape: www.kidscape.org.uk

MindEd: www.minded.org.uk

NSPCC: www.nspcc.org.uk

The BIG Award: <https://www.bullyinginterventiongroup.com/>

PSHE Association: www.pshe-association.org.uk



Every Learning Minute Matters

Restorative Justice Council: www.restorativejustice.org.uk

The Diana Award: www.diana-award.org.uk

Victim Support: www.victimsupport.org.uk

Young Minds: www.youngminds.org.uk

Young Carers: www.youngcarers.net

SEND

Changing Faces: www.changingfaces.org.uk

Mencap: www.mencap.org.uk

Anti-bullying Alliance: Cyberbullying and Children and Young People with SEN and Disabilities:

<https://www.anti-bullyingalliance.org.uk/tools-information/all-about-bullying/sen-disability>

Anti-bullying Alliance: SEND Programme of Resources:

<https://www.anti-bullyingalliance.org.uk/toolsinformation/all-about-bullying/groups-more-likely-experience-bullying/sen-disability>

Information, Advice and Support Service Network: <https://councilfordisabledchildren.org.uk/resources-and-help>

DfE: SEND Code of Practice: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Cyberbullying

Childnet International: www.childnet.com

Digizen: www.digizen.org

Internet Watch Foundation: <https://www.iwf.org.uk/>

Internet Matters <https://www.internetmatters.org/>

Think U Know: www.thinkuknow.co.uk

UK Safer Internet Centre: www.saferinternet.org.uk

The UK Council for Child Internet Safety (UKCCIS):
<https://www.gov.uk/government/groups/uk-council-forchild-internet-safety-ukccis>

Racism, Religion and Nationality

Anne Frank Trust: www.annefrank.org.uk

Kick it Out: www.kickitout.org

Report it: www.report-it.org.uk

Stop Hate: www.stophateuk.org

Tell Mama <https://tellmamaauk.org/>

Educate Against Hate: <http://educateagainsthate.com/>

Show Racism the Red Card: www.srtrc.org/educational

LGBT

Barnados LGBT Hub: http://www.barnardos.org.uk/what_we_do/our_work/lgbtq.htm

Metro Charity <https://www.metrocentreonline.org/>

EACH: www.eachaction.org.uk

Proud Trust <https://www.theproudtrust.org/>

Schools Out: www.schools-out.org.uk

Stonewall: www.stonewall.org.uk

Sexual Harrassment and Sexual Bullying

Ending Violence Against Women and Girls (EVAW): <https://www.endviolenceagainstwomen.org.uk/>

Disrespect No Body: <https://www.disrespectnobody.co.uk/>

Anti-bullying Alliance: advice for school staff and professionals about developing effective anti-bullying practice in relation to sexual bullying:

<https://www.anti-bullyingalliance.org.uk/tools-information/all-about-bullying/sexualand-gender-related>