



## Music Rationale

### Intent

At Wallop Primary School we believe that music is a creative and social art to be enjoyed. It is our intention for all children to have the opportunity to enjoy a wide range of musical experiences through listening, singing, interpreting music and by playing and composing music using tuned and un-tuned percussion.

We aim to ensure the following:

- Children will gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres.
- Children will develop a curiosity and love for the subject, as well as an understanding and acceptance of the validity and importance of all types of music.
- Children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.
- Children recognise the role of music in promoting diversity and how it is used to express the children's personal, emotional, social and cultural identity.
- Children become competent musicians who are able to compose, share and perform using their new knowledge.

### Implementation

#### Discrete Lessons

At Wallop Primary School, all children have access to regular discrete music lessons following the Charanga programme. The scheme is carefully matched to the National Curriculum expectations for each year group and sequenced to ensure children have opportunities to sing, listen, play, perform and evaluate at an appropriate level. Each unit of work includes varied activities based around a song (or songs) focused on each strand of the curriculum: listening, singing, playing and performing.

Before each unit of work begins, teachers use knowledge from prior assessment information to support their planning. During lessons, teachers informally assess the children's understanding and adapt tasks and activities to match children's current attainment. After lessons, this information is used to plan for the next session.

#### Singing

Singing plays a big part in our daily assemblies. The children have lots of opportunities to perform their singing in whole school assemblies as well as taking part in annual Christmas productions for children in FS and KS1 and an end of year production for UKS2. Children also have the opportunity to attend singing lessons led by Hampshire Music Service.



## Music Curriculum Rationale

### Music Lessons

In addition to curriculum music, we also provide the opportunity for children to access tuition for musical instruments with peripatetic music teachers. Regular 'celebration assemblies', where they can perform their musical skills for an invited audience of parents and friends, are a fantastic showcase for each child's developing musical talent.

### Assessment in Music

Assessment in music is carried out through continuous assessment for learning through monitoring individual's progress against the year specific expectations within a unit of music. Summative assessments are made observing children's final pieces of music. Where appropriate, digital evidence is taken to support teacher observations and assessments of children's progress.

### Impact

As a result of our music curriculum, children at Wallop Primary School develop confidence, creativity, and a genuine enjoyment of music. They build key skills in listening, performing, and composing, and are able to express themselves through a range of musical experiences. Pupils leave our school with an appreciation of music, an understanding of its cultural and social significance, and the ability to participate in and enjoy music beyond the classroom.

At Wallop Primary School, the impact of our music curriculum will be evidenced through:

- School internal monitoring:
  - Learning walks and lesson observations
  - Book looks
  - Planning scrutinies
- Pupil Voice:
  - Pupil conferencing
  - Pupil surveys