



Year 1	Year 2	Term	Year 3	Year 4	Year 5	Year 6
<p>MFL is statutory at Key Stage 2.</p> <p>At KS1, children will be able to take part in register greetings and use colours to choose their lunches.</p> <p>They will learn numbers and develop their understanding of Spanish culture and traditions.</p> <p>KS1 classrooms will have vocabulary displayed in the rooms so that children can practise</p>	<p>Autumn 1</p>	<p>To be able to use vocabulary for greeting people</p> <p>Ask questions about wellbeing</p> <p>Answer questions about wellbeing</p> <p>Be able to ask a person's name</p> <p>Be able to tell someone your name</p> <p>Recognise numbers 1-20 in written form</p> <p>Recognise numbers 1-20 aurally</p> <p>Respond to simple classroom commands</p> <p>Increasing accuracy in the pronunciation of key Spanish sounds - ll, ue, j, c</p> <p>Correct use of the accent when it denotes stress</p>	<p>Use vocabulary 'hace', 'hay' and 'esta' to describe the weather</p> <p>Ask questions about modes of transport</p> <p>Answer questions about modes of transport</p> <p>Use 'en' or 'a' correctly with modes of transport</p> <p>Name some countries where Spanish is spoken as the main language</p> <p>Use the 1st and 2nd person singular of the verb 'ir' (to go)</p> <p>Use the 1st person singular of the verbs beber and comer in the past simple tense</p> <p>Use the 2nd person singular of the verbs beber and comer in the past simple tense</p> <p>Use the 3rd person singular of the verbs beber and comer in the past simple tense</p> <p>Use the indefinite article un/una correctly</p> <p>Extend sentences using conjunctions 'pero' and 'porque'</p>	<p>Ask questions about food preferences</p> <p>Answer questions about food preferences</p> <p>Use extended sentences involving food preferences</p> <p>Use the 1st person singular of the verbs beber and comer in the past simple tense</p> <p>Use the 2nd person singular of the verbs beber and comer in the past simple tense</p> <p>Recall the continents from memory</p> <p>Recall important rivers of the world from memory</p>	<p>Use the immediate future to discuss weather 'va a ...'</p> <p>Use esta and es correctly in the context of geographical features</p> <p>Estimate meaning, based on prior knowledge</p> <p>Correctly use masculine/feminine nouns with confidence</p> <p>Use 'más' when differentiating between features</p>	



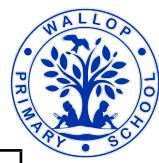
and have a point of reference.				
Children will listen to familiar stories and compare and contrast the ideas and vocabulary with those in English or from different cultures.				
Autumn 2	Ask a person their age	Write sentences from memory expressing preferences for activities	Correctly pronounce the phonic sounds 'ge' and 'gui'	Access the story 'Raul', translating some sentences into English
	Tell a person own age	Recognise some 'ar' verbs in the infinitive form	Talk about different music genres in simple Spanish	Describe a picture using the 3rd persons singular and plural in the pretérito tense (past tense)
	Be able to say the days of the week	Recognise some 'ar' verbs in the 1st person singular		Use 'hay' correctly
	Be able to say the months of the year			Use 'habia' (past tense of hay) correctly
	Increasing accuracy in the pronunciation of key Spanish sounds - Ñ, ua, z, soft c, j, ei, v, i, silent h			Use the 3rd person singular and plural of the verb 'decir'
	Respond to commands in singular and plural forms			
	Use 'of the' masculine form (del) correctly			
Spring 1				
	Increasing accuracy in the pronunciation of key Spanish sounds - ai	Use increasingly complex sentences expressing opinions orally	Read simple sentences about places in a town	Use the vocabulary for items available in a café



		Can say when own birthday is	Read familiar story aloud with accurate intonation	Create simple sentences about places in a town	Understand and follow a simple recipe
		Can ask when a person's birthday is Can say what own favourite colour is	Use some prepositions of place	Give directions using right, left and straight on Ask where something is	Discuss what has been eaten and drunk in the past simple tense
		Can ask a person's favourite colour			Use knowledge of words, text and structures to build simple spoken and written passages
		Can recognise the 1st person singular of some -ar verbs			Pronounce correctly the phonic sound 'ay'
					Apply phonic knowledge to support reading and writing
	Spring 2	Create descriptions using colours correctly, agreeing in gender and number	Be able to form questions using 'hacer' and days of the week	Read simple sentences about the painting "Las Pescadores Valencianas"	Discuss and reflect on language learning
		Demonstrate through actions an understanding of familiar songs	Write a list of common daily activities	Create simple sentences about the painting "Las Pescadores Valencianas"	Use adverbs to qualify adjectives
		Use the 3rd person singular or the verb 'tener' (to have)	Use definite articles 'el', 'los', 'la', 'las' correctly	Recall the poem 'La Playa' from memory	Pronounce correctly the phonic sound 'cc' (sección)
		Identify parts of the body	Recognise and apply simple adjectival agreements	Use the poem 'La Playa' as a model to write own poem	Use context and previous knowledge to estimate new words



		Recognise and use 1st person singular form of common 'er' verbs	Use vocabulary to describe a beach scene	
	Summer 1	Express simple preferences using the verb form me gusta + colour	Write a description of animals using 2 adjectives	Use the vocabulary for different seasons Revision
		Respond to a known story with gestures and mime and take part in a performance of the story	Create sentences which include time and activities	Describe weather in different seasons
		Increasing accuracy in the pronunciation of key Spanish sounds - R, soft c		Read aloud phrases from a poem with growing fluency
		Recognise multiples of numbers in tens up to 100		Write short phrases using rhyming words
		Use the verb form me gusta + -ar verbs in the infinitive to express likes		Correctly pronounce key Spanish phonic sound 'ion'
	Summer 2	Converse about families and pets	Use the vocabulary items for clothing	Recall the names of the planets in the solar system Revision
		Use a bi-lingual dictionary to look up simple nouns	Identify words which rhyme	Use adjectival agreements with nouns correctly
		Use the 1st, 2nd and 3rd persons singular of the verb 'tener' (to have)	Recall the points of a compass	
		Use the masculine/feminine versions 'un/una'	Use the vocabulary to discuss temperature	



		Increasing accuracy in the pronunciation of key Spanish sounds - Z, rr, hard g			
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