

Modern Foreign Languages

Intent

At Wallop Primary School it is our intention to enable children to develop the skills and confidence in language learning. Children in KS2 will learn Spanish through an interactive scheme of work focusing on the development of skills in speaking and listening and reading and writing in the target language. It is our intention that children will leave the school with enthusiasm and interest in language learning which they can adapt to their learning of any language in KS3 and beyond.

We aim to provide children with the opportunities to develop key communication areas in each of the following strands:

- Listening
- Speaking
- Reading
- Writing

In addition, children will also study the culture and traditions in Spain in order to gain insight into the lives of others in contrast to their own. Furthermore, children will develop their phonetic understanding in Spanish to support their reading, writing and pronunciation skills.

Implementation

Discrete Lessons

Our MFL (Spanish) curriculum is delivered through weekly discrete lessons which focus on the development of language in speaking and listening and reading and writing. These lessons follow the BCC Languages scheme of work provided by the MFL lead.

Knowledge and skills are taught progressively following our core knowledge statements and progression of skills documents which follow four separate strands: speaking, listening, reading and writing.

MFL lessons begin by reviewing prior learning to support children in their recall of the core knowledge for that unit. Key knowledge is broken down into small chunks and open-ended tasks are set to allow the children the chance to practise and apply new skills and knowledge. Scaffolds are provided to support children who require additional support to achieve the learning outcomes. Alongside this, open-ended tasks are extended to provide appropriate challenge, where appropriate.

During lessons, teachers regularly check for understanding and modify their teaching as appropriate. After a lesson, teachers use this information alongside assessing children's independent tasks to plan for the next session.



Assessment

Throughout every unit of work, opportunities for summative assessment are planned for. This takes the form of a rubric (to assess skills) or a quiz (to assess knowledge). This information is then used to plan and adapt future units of work.

KS1 and EYFS

In KS1 and EYFS, we encourage opportunities to learn about different cultures and an awareness of vocabulary in the target language. Each term, there are different focus areas on the progression of knowledge document to establish an interest in foreign language learning.

Impact

Children are confident users and manipulators of language in Spanish, developing a wide range of vocabulary to assist them in everyday life contexts when in a Spanish speaking country.

Children feel empowered to use vocabulary and manipulate language to create different sentence structures and expressions in speaking and writing. In addition, they use their phonetic knowledge to support their developing skills in reading and writing and pronunciation.

At Wallop Primary School, the impact of our MFL curriculum will be evidenced through:

- School Internal Monitoring:
 - Learning walks and lesson observations
 - Book looks
 - Planning scrutinies
- Pupil Voice
 - Pupil conferencing
 - Pupil surveys