Wallop Primary School – E-Safety Knowledge Statements

	Autumn 1	Anti-Bullying Week 13th – 17th Nov	Autumn 2	Safer Internet Day 6th February 2023	Spring 1	Spring 2	Summer 1	Summer 2
	Self-Image and identity	**Online bullying**	**Online relationships**	**Privacy and security**	**Health, wellbeing and lifestyle**	**Copyright and ownership**	**Managing online information**	**Online reputation**
EYFS	Know that I can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset	Know ways that some people can be unkind online. Know examples of how this can make others feel	Know examples of how I (might) use technology to communicate with people I know	Know some simple examples of my personal information	Know rules that help keep us safe and healthy when using technology	Know that the work I create belongs to me.	Know about how to use the internet as a way of finding information online. Know devices I could use to access information on the internet.	Know ways that I can put information on the internet.
Year 1	Know there may be people online who could make someone feel sad, embarrassed or upset. Know examples of when and how to speak to an adult I can trust and how they can help	Know how to behave online in ways that do not upset others	Using the internet with adult support and permission Know to be kind online and understand different people may have different reactions	Know how passwords protect information Know examples of personal information Know to always talk to a trusted adult before sharing information	Know rules to keep myself safe when using technology	Know why work I create belongs to me Know that work created by others does not belong to me	Know everything online is not real and we may not like it	Know information can stay online and be copied Know what information should not be shared online
Year 2	Know that people may look and act differently online Know examples of issues online which might make someone sad, worried or frightened and how to get help	Know what bullying is and how to get help	Know they have the right to say no and how to ask for help if unsure Know the risk of communicating with people you don't know online	Know how passwords protect information Know what is meant by 'private'	Know simple guidance for using technology	Know that content on the internet may belong to someone else	Know that some information found online is not true or real	Know that information put online lasts a long time and can be seen by anyone Know who to talk to if something is put online without consent

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Year 3	Know the term identity and how people may represent themselves online	Know appropriate ways to behave towards others online Know examples of bullying behaviour online and how to get help	Know the difference between knowing someone online and offline Know the importance of gaining permission before sharing online	Know strategies for creating passwords and keeping them safe Know how connected devices can collect and share anyone's information with others	Know that spending too much time using technology can have a negative impact Know why some online activities have age restrictions and how to deal with pressure from others	Know why copying someone's work from the internet without permission isn't fair and the problems it can cause	Know the difference between facts and opinions online Know that not all opinions shared may be accepted as true or fair	Know about the need to be careful about sharing personal things online Know who to ask if unsure about sharing things online
Year 4	Know positive ways to interact online and the impact on how others perceive them Know that others online can pretend to be someone else	Know a range of ways people can be bullied through a range of media Know why it's important to consider how content they post may affect others	Know examples of how to be respectful online and know how to recognise unhealthy online behaviours	Know strategies for keeping personal information private Know that the internet is never fully private	Know that using technology can be a distraction from other things in a positive or negative way	Know why I need to consider who owns online content and whether I have the right to use it	Know how to analyse information to make a judgement about probable accuracy Know what is meant by fake news	Know ways that information about anyone online could have been created, copied or shared online
Year 5	Know that identity online can be copied or altered Know it is important to make responsible choices about our online identity	Know differences between online bullying and offline Know a range of ways to report bullying and get help including helplines	Know that some people I communicate with online may want to do me harm Know how to get help and support others online	Know what a strong password is Know how free services may read and share private information	Know how technology can affect wellbeing positively and negatively Know that some apps and games require payment and the need for permission	Know how to assess when it is ok to use the work of others Know how to find and use content that is permitted for re-use	Know how to evaluate digital content including stereotypes, hoaxes and fake news Know when digital content has been commercially sponsored or boosted	Know ways information found online can be used to make judgements and that these may be incorrect
Year 6	Know different types of online content Know issues online that may cause negative feelings and how to get help	Know how to capture bullying content as evidence Know how to report bullying in different contexts	Know how to show respect for others online including respecting boundaries Know that taking and sharing inappropriate photos can have an impact even with permission	Know how to store passwords safely and what to do if they are lost or stolen Know how to spot content designed to gain money or information illegally	Know the pressures technology can place on someone and how to manage this Know strategies for managing the impact of technology on health	Know how to use search tools to find information that is permitted for re-use Know how to acknowledge sources	Know how to analyse and evaluate the validity of online information Know the concept of persuasive design and how it influences choices How to report content	Know ways to develop a positive online reputation Know how to protect their digital personality