



Computing Skills Progression

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--------------------------------------|---|--|--|--|--|--|
| Computer Systems and Networks | Can use a mouse, keyboard and screen | Can use information technology for different purposes | Can use different input and output devices | Can use the internet to collaborate on projects | Can use search technologies effectively | |
| Creating Media: Text | <p>Can type words correctly on a digital device</p> <p>Can use the spacebar, delete button and enter button correctly</p> | <p>Can copy and paste images and text</p> <p>Can use caps lock for capital letters</p> <p>Can add images to a document</p> | <p>Can use my left and right hand correctly when typing</p> <p>Can edit the style and effect of my text and images</p> <p>Can use cut, copy and paste to duplicate and organise text</p> | <p>Can combine digital images from different sources, objects, and text to make a final piece of a variety of tasks</p> <p>Can use text shortcuts such as cut, copy and paste</p> <p>Can use font sizes appropriately for audience and purpose</p> | <p>Can apply other useful effects to documents such as hyperlinks</p> <p>Can import sounds to accompany and enhance the text in a document</p> <p>Can organise and reorganise text on screen to suit a purpose</p> | <p>Can choose the best application for a given task</p> <p>Can format text to suit a purpose.</p> <p>Can publish my documents online</p> |
| Creating Media: Images | <p>Can use a paint/drawing app to create a digital image</p> <p>Can cut out an image to layer on another image.</p> | Can edit a photo with simple tools (crop, filters, mark up) | <p>Can create a simple stop motion animation</p> <p>Can improve stop motion animation clips with techniques like onion skinning</p> <p>Can use animation tools</p> | Can enhance digital images and photographs using crop, brightness, contrast & resize | <p>Can sequence clips of mixed media in a timeline and record a voiceover</p> <p>Can use tools to improve my videos (adding titles, music and split screen)</p> <p>Can create videos using a range of media</p> | Can use a 3D drawing app to create a realistic representation of world objects |



Computing Skills Progression

| | | | | | | |
|-------------------------------|--|---|--|---|---|---|
| Creating Media: Sounds | Can record my voice and add different effects. | Can create a musical composition using software Can record my voice over a compositions to perform a song. | Can create and edit purposeful compositions using music software to create mood or a certain style | Can edit sound effects for a purpose | Can add voice over and edit sound clips | Can compose a soundtrack that can be added to a film project. |
| Data and Information | Can sort images or text into two or more categories on a digital device Can collect data on a topic. Can create a tally chart and pictogram. | Can sort digital objects into a range of charts | Can create a branching database using questions | Can use data loggers Can present data in a variety of ways | | Can input data into a spreadsheet Can export the data in a variety of ways Can use simple formulae to solve calculations including =sum and other statistical functions Can write spreadsheet formula to solve more challenging problems |



Computing Skills Progression

| | | | | | | |
|--------------------|-----------------------------|---|---|--|--|--|
| Programming | Can write simple algorithms | Can write algorithms and create programs | Can design and create algorithms and programs | Can use abstraction to focus on what's important in my design | Can create programs by decomposing them into smaller parts | Can use a range of sequence, selection and repetition commands combined with variables as required |
| | Can debug simple algorithms | Can use logical reasoning to predict the outcome of algorithms and programs | Can decompose tasks (such as animations) into separate steps to create an algorithm | Can write precise algorithms for use when programming | Can use conditions in repetition commands | Can create procedures to hide complexity in programs |
| | | Can implement simple algorithms on digital devices | Can use repetition in algorithms and programs | Can use simple selection in algorithms and programs | Can work with variables | Can write precise algorithms for use when programming |
| | | | | Can use logical reasoning to detect and correct errors in programs | Can evaluate my work and identify errors | Can decompose code into sections for effective debugging |
| | | | | Can use various forms of output | | Can critically evaluate work and suggest improvements |
| | | | | | | |
| | | | | | | |