





## Wallop Primary School Accessibility Plan

Produced By:	K. Simons Headteacher
Approved for School: Headteacher: K Simons Date: 20/01/2026	 (Signature)
Approved by Governing Body: Chair/Deputy Chair: J Hannan Date: 20/01/2026	 (Signature)

**Under the Equality Act 2010, schools are required to have an Accessibility Plan.** The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that schools must not unlawfully discriminate against pupils because of sex, race, disability, religion or belief, or sexual orientation.

According to the Equality Act 2010, a person has a disability if:

- (a) they have a physical or mental impairment, and
- (b) the impairment has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

### Aim

The purpose of this Accessibility Plan is to set out how Wallop Primary School will improve access to education for pupils with disabilities by increasing participation in the curriculum, improving the physical environment, and enhancing the availability of accessible information, while also promoting inclusion for staff, parents, and visitors with disabilities.

The school recognises its duties under the Equality Act 2010, including its responsibility to:

- Not discriminate against disabled pupils in admissions, exclusions, or in the provision of education and associated services;
- Not treat disabled pupils less favourably;
- Take reasonable steps to avoid placing disabled pupils at a substantial disadvantage;
- Publish an Accessibility Plan.

The action plan below identifies key activities that will take place to ensure that the school becomes increasingly accessible. While pupils are our statutory focus, staff, governors and visitors are included as part of our inclusive approach.

## Current Position

The school building has identified accessibility limitations for pupils, staff, and visitors with physical disabilities. Due to the design of the building, including changes in level and internal steps, movement around the site can involve longer travel distances, which presents challenges for individuals with mobility difficulties.

- The external play areas are flat and are largely accessible to wheelchair users.
- The school currently does not have a designated disabled toilet.
- The school is well equipped with a range of learning aids and specialist equipment, and reasonable adjustments can be made for pupils, staff, and visitors with accessibility needs, including those with visual or hearing impairments and other special educational needs.
- Staff, with the support of the SENDCo, provide ongoing support for a range of vulnerable pupils and their families.
- Recent training has taken place in SEND, and there is a high proportion of staff trained in first aid.

## Action Plan

Aim	Actions	Person Responsible	Date to Complete By
To improve access to information for pupils, parents, staff, and visitors with disabilities	Review and update accessibility information on the school website to clearly outline current access arrangements, including physical access limitations and available support	Headteacher	July 2026
	Create and publish a simple site access map showing entrances, steps, ramps, parking, and pedestrian routes	Finance Officer	July 2026
To support accessible arrival and parking for visitors with disabilities	Continue to offer accessible parking permits for use of the visitor car park and ensure application details are clearly communicated via the website and visitor correspondence	Admin Assistant	Ongoing
To improve visibility and safety of pedestrian routes across the car park	Review pedestrian routes across the car park and improve visibility through clearer markings, signage, or surface differentiation	Finance Officer	September 2026
To reduce accessibility barriers on routes to the main reception	Carry out a site inspection to assess steps and uneven paving caused by tree roots and identify reasonable remedial actions	Headteacher / Governors	March 2026

To improve lighting for pedestrian safety and accessibility	Review lighting levels in the staff car park and on pedestrian routes and explore options to increase brightness or improve coverage where required	Finance Officer	April 2026
To improve safety and accessibility of external steps	Review the provision of handrails on external steps and assess the feasibility of installing handrails on both sides in line with accessibility guidance	Finance Officer / Governors	July 2026
To maintain safe access on external steps	Ensure step nosings remain clearly highlighted and are routinely checked as part of site maintenance	Site Manager	Ongoing
To improve access to the school hall	Purchase a suitable portable ramp to enable safer access to the school hall for individuals with mobility difficulties	Finance Officer	February 2026
To ensure inclusive access to significant school events	Develop and implement contingency plans for major school events, including the use of alternative accessible venues where required	Headteacher	Ongoing
To ensure accessibility needs are identified in advance of events	Include accessibility information and an invitation to discuss individual access needs in communications relating to whole-school events	Admin Assistant	September communication Ongoing
To mitigate the absence of an accessible toilet	Ensure clear communication on the school website that the school does not have an accessible toilet.	Headteacher / SENDCo	Ongoing
To improve access to information where physical access is limited	Develop a video tour of the school site highlighting key areas, access points, and facilities for those unable to access all areas in person	Headteacher / Finance Officer	September 2026
	Include captions and clear narration in the video to support users with hearing or visual impairments	Headteacher	September 2026
To improve visibility and navigation within the school building	Paint doors and door frames in a contrasting colour to surrounding walls as part of the planned decoration and maintenance cycle	Finance Officer / Site Manager	Ongoing